# Vermont Assessment Summary 2001

# **PS298** Thetford Elementary School

**Assessment Summary Overall** 

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	35	3%	3%	6%	26%	63%	6%	89%
GRAD 4							•	

#### **ENGLISH & LANGUAGE ARTS**

All Students			Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little						
Reading Analysis & Interpretati	44	0%	2%	18%	64%	16%	2%	80%
Reading Basic Understanding	44	0%	7%	9%	55%	30%	7%	84%
Writing Conventions	44	0%	23%	14%	59%	5%	23%	64%
Writing Effectiveness	44	0%	9%	18%	68%	5%	9%	73%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	45	0%	7%	27%	53%	13%	7%	67%
Problem Solving	45	2%	24%	20%	29%	24%	27%	53%
Skills	45	0%	0%	7%	58%	36%	0%	93%

Assessment Summary Gende
--------------------------

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	6%	6%	0%	25%	63%	13%	88%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	19	0%	0%	11%	26%	63%	0%	89%
GRAD 4							•	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	0%	19%	62%	19%	0%	81%
Reading Basic Understanding	21	0%	0%	5%	57%	38%	0%	95%
Writing Conventions	21	0%	10%	10%	76%	5%	10%	81%
Writing Effectiveness	21	0%	0%	14%	76%	10%	0%	86%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	4%	17%	65%	13%	4%	78%
Reading Basic Understanding	23	0%	13%	13%	52%	22%	13%	74%
Writing Conventions	23	0%	35%	17%	43%	4%	35%	48%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	0%	0%	18%	68%	14%	0%	82%
Problem Solving	22	0%	23%	27%	32%	18%	23%	50%
Skills	22	0%	0%	0%	68%	32%	0%	100%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	0%	13%	35%	39%	13%	13%	52%
Problem Solving	23	4%	26%	13%	26%	30%	30%	57%
Skills	23	0%	0%	13%	48%	39%	0%	87%

Assessment Summary Race/E	thnicity	
---------------------------	----------	--

GRAD 2

## DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		35	3%	3%	6%	26%	63%	6%	89%
GRAD	1							•	

#### **ENGLISH & LANGUAGE ARTS**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	2%	19%	63%	16%	2%	79%
Reading Basic Understanding	*	0%	7%	7%	56%	30%	7%	86%
Writing Conventions	*	0%	21%	14%	60%	5%	21%	65%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	5%	27%	55%	14%	5%	68%
Problem Solving	*	2%	23%	20%	30%	25%	25%	55%
Skills	*	0%	0%	7%	57%	36%	0%	93%

Assessment Summary D	isabi	lity
----------------------	-------	------

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	3%	3%	27%	67%	3%	94%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	14%	67%	19%	0%	86%
Reading Basic Understanding	*	0%	3%	6%	61%	31%	3%	92%
Writing Conventions	*	0%	14%	17%	64%	6%	14%	69%
Writing Effectiveness	*	0%	0%	17%	78%	6%	0%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	3%	25%	56%	17%	3%	72%
Problem Solving	*	3%	19%	17%	31%	31%	22%	61%
Skills	*	0%	0%	6%	53%	42%	0%	94%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

<b>Assessment Summary</b>	Free/Reduced Lunch/Milk
---------------------------	-------------------------

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	0%	4%	29%	64%	4%	93%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							1	

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	3%	18%	62%	18%	3%	79%
Reading Basic Understanding	*	0%	8%	10%	51%	31%	8%	82%
Writing Conventions	*	0%	21%	15%	59%	5%	21%	64%
Writing Effectiveness	*	0%	10%	15%	69%	5%	10%	74%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	8%	31%	46%	15%	8%	62%
Problem Solving	*	3%	28%	15%	26%	28%	31%	54%
Skills	*	0%	0%	8%	54%	38%	0%	92%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

# Vermont Assessment Summary 2001

# **PS298** Thetford Elementary School

Assessment Summary English Language Learners

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not English La						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	35	3%	3%	6%	26%	63%	6%	89%
GRAD	4							

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr					Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	44	0%	2%	18%	64%	16%	2%	80%
Reading Basic Understanding	44	0%	7%	9%	55%	30%	7%	84%
Writing Conventions	44	0%	23%	14%	59%	5%	23%	64%
Writing Effectiveness	44	0%	9%	18%	68%	5%	9%	73%

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	45	0%	7%	27%	53%	13%	7%	67%
Problem Solving	45	2%	24%	20%	29%	24%	27%	53%
Skills	45	0%	0%	7%	58%	36%	0%	93%